## **CONTENTS**

## **Editorial**Dannyelle Valente

## Research

- p. 13 The Relationship between Tactile Graphics and Mathematics for Students with Visual Impairments
  - Valerie Morash, Amanda McKerracher (USA)
- p. 23 Toward a Construction and a Reading Model of Tactile Graphics for Educational Purposes María del Pilar Correa Silva (Chile)
- p. 33 The Relative Advantage of Tactile 2D Route Representations for Navigation Without Sight through a Complex Urban Environment Yasmine Boumenir, Bertrand Verine, Guy Rebillard, Birgitta Dresp-Langley (France)
- p. 45 Classification of Tactile Pictures of Expressive Faces by Blind Adults Samuel Lebaz, Delphine Picard (France)
- p. 53 Interaction between Braille and Tactile Pictures for Deeper Understanding Yvonne Eriksson, Kerstin Fellenius (Sweden)
- p. 65 Construction of a 2D Haptic Tests Battery for Use with Children and Adolescents with and without Visual Impairment
  Anaïs Mazella, Mélanie Labardin,
  Sandra Mesnieres, Jean-Michel Albaret,
  Delphine Picard (France)
- p. 75 Transversal Learning: a Key to Autonomy for Visually Impaired Children. Investigation in a Special School Anne-Lise Mithout (France)



- p. 85 Kahani Her Mehine Ki The Same Story, Every Month: A Learning Tool on Menstruation for the Visually Impaired Lakshmi Murthy, Sadhvi Thukral (India)
- p. 109 Project Book in a Box = BOOX Aksinja Kermauner (Slovenia)
- p. 121 Didactic and Cheap Strategies for School Teachers who have Blind and/or Deaf-Blind Students
  - Pedro Antonio Federsoni Jr., Silvana Campos da Rocha Calixto (Brazil)
- p. 131 Questioning on the Physical Guidance of Visually Impaired Children Véronique Morra (France)
- p. 137 So Called Autistic-Like Behaviors in Children with Visual Impairments: Is It The Right Label? Andrea Urqueta Alfaro (USA)
- p. 147 Brief history of Les Doigts Qui Rêvent
- p. 148 Contents of the first 3 issues of Terra Haptica